

General Response Protocol Safety Lesson: Grade 2-5

Learning Objective: Students will identify how to remain safe during an emergency in school. (Safety Overview)

Essential Question: How can we prepare ourselves to remain safe in school?

Procedure:

1. The teacher will ask the students "How do you define safety?" The teacher will ask the students to turn and talk with their partner to try to define safety.
2. The class will be lead in a discussion about what we do to stay safe. The class can use a graphic organizer to identify and record the different ways to stay safe (examples: use crossing guards, seatbelts, helmets when riding a bicycle, look both ways to cross street, etc.)
3. The students will then be asked how these different ideas keep them safe.
4. The teacher will ask the students to turn and talk with their partner about ways that we stay safe in school.
5. Students will share aloud what was discussed and these examples will be added to the class list (displayed at the front of the room). As these items are being added, the teacher discusses how some of the suggestions keep everyone safe in the building.
6. Students will be asked to work independently to choose items from the class list and describe how that item keeps them safe. The teacher can decide how many of each type of example the students will be asked to write about independently.
7. The students will be asked to share how these individual items will keep them safe.